dchr

Job Title: Dyslexia Specialist

Grade: CS-13	Salary Range: $89,457 - $115,262

Job Summary:

The Office of the State Superintendent of Education (OSSE) is the State Education Agency for the District of Columbia charged with raising the quality of education for all DC residents. OSSE is focused on sustaining, accelerating, and deepening the progress being made for the District's 90,000+ students. OSSE serves as the District's liaison to the U.S. Department of Education and works closely with the District's 470+ early childhood facilities, 250+ schools, 60+ local education agencies (including DCPS and charter organizations), and community-based organizations to provide critical programming and resources to our stakeholders.
In October 2020, the District of Columbia's City Council passed the Addressing Dyslexia and Other Reading Difficulties Amendment Act of 2020 that established requirements for the District of Columbia and Office of State Superintendent (OSSE) to develop guidance on and provide support to public schools on the identification, remediation, and prevention of reading difficulties, including dyslexia and other reading disabilities such as dysgraphia, and dyscalculia.
The Division of Teaching and Learning (TAL) is currently seeking a dyslexia specialist to join a team that will be responsible for implementing the Addressing Dyslexia and Other Reading Difficulties Amendment Act of 2020. Specifically, the primary role of the dyslexia specialist will be to ensure all components of the law are implemented according to DC guidelines. This will include, but is not limited to, (a) regular, high-quality professional development opportunities for LEAs; (b) awareness training on reading difficulties; (c) compliance reporting; and (d) supporting other reading initiatives in collaboration with the TAL literacy specialist.

Duties and Responsibilities:

• Development and Implementation
o Act as the main point of contact for LEA partner teams for all guidance and TA related to dyslexia and other reading difficulties.
o Develop and provide professional learning and technical assistance for LEAs and community stakeholders in understanding the requirements of the law, screening, and monitoring.
o Develop and support awareness training on reading difficulties for all LEA educators, including, a list of recommended screening instruments, identification of reading difficulties, and protocols and procedures for screening students at risk of reading difficulties.
• Monitoring and Compliance
o Gather stakeholder feedback and evaluate the effectiveness of trainings, as it relates to dyslexia and reading difficulties.
o Create data collection and monitoring systems for annual reporting of general educators serving kindergarten through second grade students who have completed professional development on reading difficulties.
o Create data collection system for annual reporting of Kindergarten through second grade students who have been screened for reading difficulties
o Establish and maintain a system for developing, tracking, and monitoring projects.
• Communication and Collaboration
o Establish and conduct ongoing outreach with LEA partners through regular meetings, technical assistance webinars, updates, and ongoing communication.
o Collaborate with OSSE divisions to align dyslexia policy, guidance, and practice.

Qualifications and Education

• At least seven (7) years of K-12 teaching, coaching, or reading specialist experience, preferably across general and special education settings in a school, or district with a focus on reading and in working with students with dyslexia and other reading difficulties. / Knowledge of current research, literature, trends, and developments in the field of reading and dyslexia.
• Experience in developing and leading high-quality professional learning for educators with a thorough understanding of adult learning theory.
• Experience using data to develop, implement, and evaluate professional learning content for educators focused on reading instructional strategies