dchr

Job Title: EL Programs Manager

Grade: MSS-13

Salary Range: $95,652 - $133,912

Job Summary:

The Office of the State Superintendent of Education (OSSE) is the State Education Agency for the District of Columbia charged with raising the quality of education for all DC residents. OSSE is focused on sustaining, accelerating, and deepening the progress being made for the District's 90,000+ students. OSSE serves as the District's liaison to the U.S. Department of Education and works closely with the District's 470+ early childhood facilities, 250+ schools, 60+ local education agencies (including DCPS and charter organizations), and community-based organizations to provide critical programming and resources to our stakeholders.

The Manager of English Language Supports is an exciting opportunity for someone who is passionate about driving real change across the District for all EL students, has a track record in mobilizing and leading a diverse group of stakeholders to achieve ambitious results, and has deep content and practical knowledge about EL issues—including instructional best practices, related laws and regulations (e.g., Title III), and experience providing technical assistance to schools.

Part of the Division of Teaching and Learning, this role will lead OSSE's work on EL practice and programs—in close collaboration with internal stakeholders within the Division of Teaching and Learning (TAL), the Division of K-12 System and Supports (K-12) the Division for Data, Assessment, and Research (DAR), and the Office of the Chief of Staff. The role will also work very closely with external stakeholders such as the State Title III Advisory Council, school leaders, and teachers.

Duties and Responsibilities:

• Drive the development and delivery of high-quality instructional supports to schools and educators so that all EL students can reach their full potential
o Develop a strategic approach to identify high-impact opportunities to address the instructional needs of EL students, considering models and practices from other states, available resources in OSSE, and the DC landscape.
o Put in place necessary supports to provide District educators and leaders with high quality professional development opportunities, professional learning communities, and turnkey resources.
o Partner with other programmatic divisions and leverage OSSE's new accountability system to align EL supports (e.g., training, technical assistance, convening and sharing of best practices etc.).

• Lead across OSSE to ensure programmatic clarity and leadership on EL issues.
o Oversee an agency wide EL working group to develop annual priorities for supporting EL's to ensure a coherent and holistic approach as an agency that extends from early childhood to adult schools.
o As an EL subject matter expert, lead cross-agency discussions and decision-making on issues that impact EL practice, including those relating to accountability, identification and exit criteria, and updates to the EL Guidebook.
o Drive the design and development of the Title III grant application and serve as an additional reader in application review, in partnership with the K-12 Systems & Supports Title Team.
o Work closely with DAR to ensure that data processes and infrastructure address programmatic needs

Qualifications and Education

• Track record of mobilizing internal and external stakeholders to achieve ambitious results.
• Expertise in EL issues, with a history of guiding EL accountability decision-making, translating policy into practice, and navigating relevant rules and regulations (e.g., ESSA, Title III).
• Experience developing and managing high-impact programs related to teaching and educator professional development
• Ability to synthesize qualitative and quantitative information to uncover trends, analyze root causes, and act strategically to improve results.
• Demonstrated high expectations with an unrelenting focus on excellence and finding a solution to any challenge.

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